

<b>VISUAL ARTS</b>	<b>Jan</b>	<b>Jun</b>
• Participates appropriately in art class activities.		
<b>Communications and Expression</b>		
• Uses problem-solving, observation, analysis, and self-assessment to create, analyze and refine works of art.		
• Designs and creates landscapes demonstrating appropriate simple perspective and use of space.		
<b>Design and Composition</b>		
• Designs and creates a free-standing sculptural form that incorporates texture and enhanced surface via color/paint.		
<b>Methods, Tools and Techniques</b>		
• Uses artistic tools to create works of art that express specific concept.		
• Uses a sequential process in creating works of art and communicates this process to others.		

<b>MUSIC</b>	<b>Jan</b>	<b>Jun</b>
• Participates appropriately in music class activities		
<b>Creating</b>		
• Improvises simple two-measure rhythms that match meters of two and three.		
<b>Performing</b>		
• Uses the head voice to sing melodies and match pitch.		
• Accurately reads and performs music notation of the pitches B, A, and G on the treble clef staff.		
• Accurately reads and performs rhythmic notation that includes eighth, quarter, half, whole notes and quarter rests.		
• Accurately performs one and two part recorder music.		
<b>Responding</b>		
• Listens to music and responds to differences in tempo, meters of two vs. three, and dynamics.		

<b>PHYSICAL EDUCATION</b>	<b>Jan</b>	<b>Jun</b>
<b>Participation</b>		
• Prepared for class (sneakers), demonstrates appropriate participation and effort in class activities.		
<b>Personal and Social Responsibility</b>		
• Exhibits personal responsibility while working cooperatively with others.		
<b>Psychomotor</b>		
• Demonstrates the ability to combine balance and weight transfers with movement concepts (e.g., mule kick, cartwheel, round off).		
• Uses proper form while throwing overhand to a stationary target.		
• Demonstrates the ability to catch a ball thrown from a partner while standing in a stationary position.		
• Uses proper underhand form to strike an object over a net.		
• Uses proper grip and form to strike a stationary ball consistently using a long-handled implement.		

*A community and school partnership  
that creates excited learners,  
inspires excellence,  
fosters integrity*



# Needham Public Schools

2018-2019  
Grade 3 Progress Report

<b>HR:</b>	<b>Art:</b>	<b>Attendance:</b>
<b>Music:</b>	<b>PE:</b>	<b>Absences: Tardies:</b>
<b>C = Consistently O = Often S = Sometimes I = Infrequently * = See separate progress monitoring report</b>		
<b>SOCIAL &amp; PERSONAL COMPETENCIES</b>		<b>Jan Jun</b>
<b>Social/Emotional / Interpersonal Skills</b>		
• Demonstrates a willingness to take risks.		
• Listens carefully to others.		
• Assumes responsibility for behavior.		
• Identifies & applies strategies for coping with emotions.		
• Shows consideration and respect for others.		
• Demonstrates flexibility.		
• Demonstrates ability to solve social problems.		
• Independently follows class and school rules.		
<b>Work Habits</b>		
• Volunteers to participate in class/groups.		
• Follows directions.		
• Works independently.		
• Completes home assignments, projects and tasks within a reasonable time.		
• Works well on cooperative tasks.		
• Demonstrates organization and responsibility for one's learning.		
• Perseveres on academic tasks.		
• Works neatly and carefully.		

**Comments:**

Proficiency Scale - Academic	
4	In addition to meeting the standard, the student is able to make in-depth inferences and applications that extend beyond what was taught. The student exceeds the January/June standard.
3	The student meets the January/June standard.
2	The student is progressing towards meeting the January/June standard.
1	The student needs more review & reinforcement, requires constant teacher support and assistance to learn and use information. The student is having difficulty meeting the January/June standard.
-	Not taught during this reporting period.
*	See separate progress monitoring report.

ENGLISH LANGUAGE ARTS (Reading)	Jan	Jun
<b>Reading</b>		
• Reads routinely for a sustained amount of time.		
• Decodes grade-level texts accurately.		
• Reads grade level texts at an appropriate rate.		
• Reads grade-level texts fluently with phrasing and expression.		
• Reads grade-level texts with literal comprehension.		
• Reads grade-level texts with inferential and analytical comprehension.		
• Communicates understanding about reading orally, using evidence to support thinking.		
• Communicates understanding about reading in writing, using evidence to support thinking.		
<b>Language and Word Study</b>		
• Understands basic parts of speech (adjective, noun, verb, adverb, pronoun).		

ENGLISH LANGUAGE ARTS (Writing)	Jan	Jun
<b>Writing Process</b>		
• Writes routinely for a sustained amount of time.		
• Uses planning strategies effectively (generating ideas, rehearsing, organizing).		
• Applies revising and editing strategies and incorporates feedback to improve writing.		
<b>Structure</b>		
• Creates an engaging beginning that introduces a topic or story.		
• Organizes and connects ideas according to genre.		
• Includes an ending that provides resolution/closure.		
<b>Development</b>		
• Writes well-developed and organized paragraphs that support the main ideas or story.		
• Elaborates with details and evidence that support the reader's understanding.		
• Develops voice appropriate to the genre.		
<b>Conventions</b>		
• Uses proper capitalization and punctuation.		
• Writes grammatically correct sentences of varying length and complexity.		
• Applies spelling strategies.		
• Spells high frequency words correctly.		

MATHEMATICS	Jan	Jun
<b>Operations &amp; Algebraic Thinking</b>		
• Understands properties of addition and subtraction and the relationship between them.		
• Represents and solves 2-step word problems involving addition and subtraction.		
• Demonstrates fluency with multiplication facts through 10 x 10.		
• Understands properties of multiplication and division and the relationship between them.		
• Represents and solves 2-step word problems involving multiplication and division.		
<b>Number &amp; Operations in Base Ten</b>		
• Adds and subtracts within 1000 using place value strategies.		
• Uses place value knowledge to round whole numbers to the nearest 10 and 100.		
• Multiplies one-digit whole number by multiples of 10.		
<b>Number &amp; Operations - Fractions</b>		
• Understands a fraction as part of a whole.		
• Understands a fraction as a number on a number line.		
• Understands simple equivalent fractions.		
• Compares two fractions with the same numerator or same denominator.		
<b>Measurement &amp; Data</b>		
• Tells and writes time to the nearest minute.		
• Calculates elapsed time to the nearest minute.		
• Solves problems involving measurement and estimation of liquid volumes and masses of objects.		
• Can measure to halves and fourths of an inch.		
• Solves mathematical problems involving area and perimeter.		
• Represents and interprets data from a graph (picture, bar or line plot) to solve problems.		
<b>Geometry</b>		
• Identifies and compares polygons using their attributes.		
<b>Problem Solving</b>		
• Solves mathematical problems using appropriate problem solving strategies.		
• Communicates mathematical thinking and reasoning orally.		
• Communicates mathematical thinking and reasoning in writing.		

SCIENCE	Jan	Jun
<b>Electricity Unit (Physical Science)</b>		
• Identifies and classifies objects/materials that conduct electricity and insulate from electricity.		
• Investigates a question about electricity using batteries, light bulb, motor or buzzer.		
• Lights a light bulb by creating a circuit.		
• Recognizes electricity is a form of energy and energy has the ability to cause motion or create change.		
<b>Fossils Unit (Life Science)</b>		
• Describes the fossilization process.		
• Identifies three key things a paleontologist can discover about a dinosaur by examining its fossil.		
• Relates how fossil evidence builds modern day understanding of Earth's past and life long ago.		
• Differentiates dinosaurs, birds and reptiles using observed characteristics.		
<b>Rocks &amp; Minerals (Earth Science)</b>		
• Identifies the rock cycle (igneous, sedimentary, metamorphic rock).		
• Recognizes rocks are aggregates of minerals.		
• Investigates properties of minerals and recognizes they are made from one substance.		
• Recognizes that the properties of rocks and minerals determine their practical applications.		
<b>SOCIAL STUDIES</b>	<b>Jan</b>	<b>Jun</b>
• Describes Needham's history and development.		
• Locates and identifies the regions of the US, the states, and their capitals.		
• Identifies and locates continents and oceans.		
• Uses map skills.		
• Understands and applies vocabulary.		