



Needham Public Schools

2018-2019
Grade 1 Progress Report

SOCIAL STUDIES	Jan	Jun
Self and Society		
• Describes what makes oneself and others unique.		
• Understands one's relationship to the classroom and larger community.		
• Describes how similarities and differences are vital to the classroom and larger community.		
Calendar		
• Names the days of the week in sequence.		
• Names the months of the year in sequence.		
• Identifies days and weeks on a calendar.		
• Answers basic calendar questions.		
Maps/Directions		
• Names address, town & state.		
• Names and locates directions (N, S, E, W) on a map.		
• Demonstrates an understanding that a map is a pictorial representation of a place.		
• Demonstrates an understanding that different maps are used for different purposes.		

PHYSICAL EDUCATION	Jan	Jun
Participation		
• Prepared for class (sneakers), demonstrates appropriate participation and effort in class activities.		
Personal and Social Responsibility		
• Accepts personal responsibility for safe participation and proper use of equipment without teacher reminders.		
Psychomotor		
• Uses proper form while throwing underhand to a stationary object.		
• Demonstrates the ability to catch a self-tossed object in personal space.		
• Demonstrates the ability to skip using proper form in general space.		
• Demonstrates the ability to roll in a forward direction using proper skill cues.		
• Demonstrates the ability to dribble a ball with alternating hands while remaining in a stationary space.		
• Demonstrates the ability to dribble a ball with feet in general space.		

VISUAL ARTS	Jan	Jun
• Participates appropriately in art class activities.		
Communications and Expression		
• Uses problem solving, observation, analysis and self-assessment to create, analyze and refine works of art.		
• Accurately identifies and uses primary and secondary colors to create and enhance original images.		
Design and Composition		
• Uses line to draw at least two different patterns within specified guidelines for a specific purpose.		
Methods, Tools and Techniques		
• Uses artistic tools appropriately to create works of art that express a given concepts.		
• Uses a sequential process in creating works of art.		

MUSIC	Jan	Jun
• Participates appropriately in music class activities.		
Creating		
• Creates long and short rhythm patterns using iconic notation.		
Performing		
• Begins to use a healthy singing voice to sing melodies within an appropriate pitch range.		
• Accurately claps or taps a steady beat while listening to a given song.		
Responding		
• Listens to music and identifies high vs. low pitches.		
• Listens to music and identifies loud vs. soft sounds.		
• Listens to music and identifies fast vs. slow tempi.		

*A community and school partnership
that creates excited learners,
inspires excellence,
fosters integrity*

HR:	Art:		
Music:	PE:	Absences:	Tardies:
C = Consistently O = Often S = Sometimes I = Infrequently * = See separate progress monitoring report			
SOCIAL & PERSONAL COMPETENCIES		Jan	Jun
Social/Emotional/Interpersonal Skills			
• Demonstrates a willingness to take risks.			
• Listens carefully to others.			
• Expresses ideas clearly.			
• Assumes responsibility for behavior.			
• Applies strategies for managing emotions.			
• Shows consideration and respect for others.			
• Demonstrates ability to resolve social conflicts.			
• Follows class and school rules.			
• Demonstrates flexibility.			
Work Habits			
• Volunteers to participate in class/groups.			
• Follows directions.			
• Works independently.			
• Works well on cooperative tasks.			
• Uses time constructively.			
• Demonstrates organization.			
• Sustains attention to tasks.			
• Seeks help when needed.			
• Completes home assignments.			

Comments:

Proficiency Scale - Academic	
4	In addition to meeting the standard, the student is able to make in-depth inferences and applications that extend beyond what was taught. The student exceeds the January/June standard.
3	The student meets the January/June standard.
2	The student is progressing towards meeting the January/June standard.
1	The student needs more review & reinforcement, requires constant teacher support and assistance to learn and use information. The student is having difficulty meeting the January/June standard.
-	Not taught during this reporting period.
*	See separate progress monitoring report.

ENGLISH LANGUAGE ARTS (Reading)	Jan	Jun
Reading		
• Engages with text independently for a sustained amount of time.		
• Monitors and self-corrects while reading.		
• Decodes grade-level texts accurately.		
• Reads grade-level text fluently with phrasing and expression.		
• Comprehends grade-level texts using a variety of strategies (retelling, inferring, making connections, predicting).		
• Retells a story including key details that support the central message or lesson.		
• Identifies main topic and details in informational text.		
• Communicates understanding about reading orally, using evidence to support thinking.		
Language and Word Study		
• Reads high frequency and common irregularly spelled (“trick”) words in texts.		

ENGLISH LANGUAGE ARTS (Writing)	Jan	Jun
Writing Process		
• Writes routinely for a sustained amount of time.		
• Generates ideas for writing.		
• Revises and edits writing with guidance and support from adults and peers.		
Structure		
• Provides an introduction to the topic or story.		
• Sequences ideas in a logical order.		
• Includes an ending that provides closure.		
Development		
• Uses relevant details to elaborate ideas.		
Conventions		
• Prints upper and lowercase letters legibly.		
• Uses correct sentence structure.		
• Uses proper capitalization and punctuation.		
• Applies spelling strategies.		
• Spells high frequency and common irregularly spelled (“trick”) words correctly.		

MATHEMATICS	Jan	Jun
Operations & Algebraic Thinking		
• Fluently knows addition fact combinations to 10.		
• Fluently knows subtraction facts within 10.		
• Adds and subtracts within 20.		
• Represents and solves problems using addition and subtraction.		
• Understands meaning of the equal sign as "same as" and determines equations as true or false.		
Number & Operations in Base Ten		
• Reads and writes numerals to 120 and uses numerals to represent objects.		
• Understands the place value of a 2-digit number.		
• Compares 2 numbers using >, =, <.		
• Uses place value knowledge to add within 100.		
• Uses place value knowledge to subtract within 100.		
• Mentally finds 10 more and 10 less than a number.		
Measurement & Data		
• Tells and writes time in hours and half-hours using analog and digital clocks.		
• Measures and compares length.		
• Organizes, represents, and interprets data.		
• Identifies common U.S. coins (penny, nickel, dime, & quarter) and knows comparative and equivalent values.		
Geometry		
• Identifies shapes by defining attributes, e.g., by number of sides vs. color.		
• Combines 2-D or 3-D shapes to create a new shape.		
• Divides circles and rectangles into halves and fourths.		
Problem Solving		
• Communicates mathematical thinking orally.		
• Communicates mathematical thinking in numbers, pictures, and words.		
• Solves mathematical problems using appropriate tools and strategies.		

SCIENCE	Jan	Jun
Physical Science (Sound & Light)		
• Demonstrates that vibrating materials can make sound and that sound can make materials vibrate.		
• Tests and explains how various materials let light pass through, block light, or redirect/reflect light.		
• Designs and builds a device that uses light or sound to send a signal over a distance.		
Science Process Skills & Notebook Usage		
• Investigates, records, organizes and communicates observations through spoken words, sketches, and writing.		
• Uses vocabulary associated with unit appropriately in context orally and in writing.		
• Appropriately uses magnification tools, content related equipment and materials to investigate.		
Life Science (Life Cycle Unit)		
• Observes, describes and records data on the life cycle of 1 type of live insect, animal & plant.		
• Compares and contrasts the life cycles of two or more living organisms.		
• Demonstrates an understanding that each living organism has a unique life cycle, life span and must meet specific basic needs for survival.		
Earth Science (Observing Seasonal Changes)		
• Names the seasons in sequence and name characteristics of each.		
• Describes the predictable patterns of seasonal change.		
• Observes, describes, and graphs weather data over time.		
• Demonstrates an understanding that changes in weather are accompanied with physical changes in sky, cloud cover, wind speed, temperature, and precipitation.		

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